



# LAVILLE ELEMENTARY SCHOOL

## UPCOMING DATES

February 24th:  
PTO Meeting at 3:30  
PM

March 14th:  
End of Quarter 3

March 17th:  
PTO Meeting at 3:30  
PM

March 20th:  
Quarter 3 Awards

March 24th - 28th:  
Spring Break; No  
School

April 18th: Easter  
Break - No School

April 23rd:  
Kindergarten Round-  
Up

## MCKINNIES REALTY TEACHER OF THE MONTH: MRS. MINDY CHRISTY



Mindy Christy is the definition of a dedicated and effective teacher. Her knowledge of each of her student's individual skills and needs in all subject areas is extensive. Mindy is always prepared and willing to go the extra mile for her students. Her classroom is a calm, inviting, and safe environment for her students. Her students demonstrate exponential growth in academics.

She has facilitated a love of learning for the students at LaVillie. Outside of the classroom, Mindy is a great sports mom to her 3 kids, and is the LaVillie Elementary Fantasy Football Champ several years running.

# SNOW MAKE-UP DAY

School will be in session on Monday, April 21, 2025  
as a result of the snow day on February 6, 2025



## KINDERGARTEN ROUND UP AT LAVILLE ELEMENTARY

Wednesday, April 23, 2025

Please scan the QR code to  
sign up for a time slot. Future  
kindergarteners **MUST** be  
5 years old by  
August 1, 2025.



Call 574-784-2311 with questions.



### Damaged Devices

Recently, invoices were mailed out to families of students with damaged devices (and If you opted out of the insurance). Please contact our treasurer, Mrs. Debbie Keen to discuss arrange for payment of those invoices.

[dkeen@unorth.k12.in.us](mailto:dkeen@unorth.k12.in.us)



# Testing Season

As the school year quickly moves along we will soon be entering state standardized testing. While we know our students and school is more than test scores it is a necessary part of school. Please see below for additional information regarding the upcoming assessments.

## Assessment Windows

<b>Assessment</b>	<b>Grades</b>	<b>Dates</b>
IREAD-3 (Spring)	2nd & 3rd	3/3/25 - 3/14/25
ILEARN	3rd - 8th	4/14/25 - 5/9/25
IREAD-3 (Summer Make-Ups)		5/12/25 - 6/27/25

## Assessment Resources

[ILEARN Families Flyer](#)

[IREAD-3 FAQs](#)

## Testing Tips for Families

1. Have students get plenty of rest each night.
2. Avoid medical appointments during assessment windows.
3. Ensure your child eats a good breakfast (at home or school).
4. Encourage your child to do their best.
5. Stay positive! Don't make a big deal about the test. If us adults stay calm about it, so will our students!

# ★ STORY QUEST ★

LaVille Elementary 3rd & 4th Graders have been accepted into the Story Quest program for the spring cohort! Story Quest, which is a creative educational program that is put on by the Story Pirates Podcast, is a wildly engaging way to support the building blocks of narrative writing. Story Quest is a highly popular program that maintains a waitlist of schools interested and we are proud that LaVille was selected to participate in this program at no cost to the school!

Over the course of a month, classrooms will receive audio files from a Story Pirate member which will lead them through an outer space adventure. At the end of the four weeks, students will submit their stories to Story Quest and in return, each student will receive a personalized note from the Story Quest/Story Pirates team in response to their story as well as a final audio surprise for the class!

While this program has been in place for some time, this is the first time we are participating and we are all excited for this experience!

Click below for more information on Story Quest and Story Pirates.



# LAVILLE ELEMENTARY SCHOOL COUNSELORS

## Supporting Behavior Struggles



### ABC's of Behavior:

**Antecedents:** Identify what triggers certain behaviors. For example, is your child more likely to act out when they are hungry or tired? Understanding triggers can help you prevent unwanted behaviors or anticipate the reaction so that you can respond effectively.

**Behavior:** Observe and clearly define the behavior. Describe what your child is doing while using nonjudgmental phrases.

**Consequences:** Consider what happens after the behavior and how it affects the likelihood of the behavior repeating. Positive consequences (like praise) can reinforce positive behavior, while negative consequences (using natural or logic consequences) can help decrease unwanted behavior.

Managing a child's behavior can be a challenge, and it's normal to feel overwhelmed at times. However, with consistency, positive reinforcement and the right strategies, **it is possible to see positive change.**

### Resources

#### Books:

*The Whole-Brain Child* by Daniel J. Siegel and Tina Payne Bryson

*Conscious Discipline* by Dr. Becky A. Bailey

Contact the counselors for a list of community mental health centers in your county.

# LAVILLE ELEMENTARY SCHOOL COUNSELORS

## Supporting Behavior Struggles

### Establish Expectations:

**Consistency-** Knowing that the same rules apply every day helps children feel secure and understand boundaries.

### Clear and Appropriate Consequences:

Consequences for misbehavior need to be immediate and relevant to the problem. For example, if a child draws on the wall, have them clean it up right away.

**Encourage Responsibility:** Give children task that are age appropriate for their abilities. Allow them to make choices and foster independence and feel helpful in the home.

### Reinforce Positive Behavior Praise and encouragement-

Recognize behaviors you want to see immediately and specifically

Example: "You saw your sister wanted that toy so you shared with her! You did it!"

### Quality Time Together:

Positive attention: Do activities with your child that they enjoy to strengthen your bond and provide positive attention one on one as well as plan activities as a whole family

### Teach Self-Regulation Skills: Identify Emotions:

Help children name their feelings. Example: Your face looks like this and model it and say "you look sad".

### Coping Strategies:

Teach strategies such as deep breathing or counting to ten with your student. Model these when you may become frustrated and discuss ways for them to feel safe and calm in the home; such as coloring or dancing.



# LAVILLE ELEMENTARY SCHOOL

## PSYCHOLOGIST

Now that we are well into 2025, it is time to start focusing on routines that will set the rest of our year up for success. Building routines (and sticking to them) are important not only for ourselves and our own organization as parents, but also for our children. There are numerous benefits to following daily routines. Routines help our children become independent, adjust to change more easily, and establish meaningful relationships with those around them.

Other ways routines help our child:

- Feel in control of their environment
- Feel safe, secure, and comfortable
- Know what is happening now and what comes next
- Know how to do an activity or task
- Engage in learning

How can I start routines in my home today?

- Start small
- Choose one particular section of the day to work towards a routine (Example: mornings)
- Add other areas after one is mastered
- Work collaboratively with your child or as a family to determine non-negotiables in the routine
- Provide support to successfully execute the routine until the child can complete it independently
- Positively reinforce successful steps completed

What if my child resists or fights the routine we are implementing?

- Come back to the table to discuss the challenging parts of the routine for your child.
- Working collaboratively with your child teaches them problem solving skills, compromise, effective communication skills, independence, and builds trust between you
- Be open to their suggestions and allow them to try them if they are reasonable (Example: Getting dressed before eating breakfast versus after)

Routines are an effective tool to make all of our lives easier while also teaching our children lifelong skills. The sooner we implement these, the more effective they are and the sooner our children become independent.

Source:

The importance of schedules and routines. ECLKC. (2023, September 5). <https://eclkc.ohs.acf.hhs.gov/about-us/article/importance-schedules-routines>



# 2nd Annual Brains, Bots, and Bops Night March 20, 2025 5:00 - 6:30

**WATCH THE LAVILLE  
LUG-NUTS IN ACTION!  
SEE OUR ROBOTICS TEAM  
SHOWCASE THE SKILLS  
THAT ARE LAUNCHING  
THEM TO THE STATE  
FINALS!** 🤖🏆



## LAVILLE SCIENCE PROJECTS

TAKE A STROLL THROUGH  
DISCOVERY! EXPLORE AMAZING  
SCIENCE PROJECTS CREATED BY  
LAVILLE STUDENTS AND SEE  
THEIR CREATIVITY AND  
CURIOSITY IN ACTION.

## MARTIN'S SUPER MARKET'S

### TALLY THE ROBOT

MEET THE TALLY BOT  
UP CLOSE! CHAT WITH  
ITS INVENTORS AND  
EXPLORE THE REAL-  
TIME DATA IT COLLECTS  
IN ACTION!



**JOIN US FOR A NIGHT OF FUN,  
FAMILY, FRIENDS, AND  
STEAM!!**

**KEEP A L\* \* K OUT FOR MORE  
ANNOUNCEMENTS AND  
ADDITIONS TO THE SCHEDULE.**

## ENJOY PERFORMANCES BY THE RECORDER CLUB!

ENJOY THE SOUNDS OF  
SCIENCE! THE  
RECORDER CLUB WILL  
PERFORM THREE  
THEMED PIECES  
THROUGHOUT THE  
NIGHT, BRINGING MUSIC  
TO OUR STEAM-FILLED  
EVENING!



DIVE INTO HANDS-ON STEAM FUN  
WITH THE LAKEVILLE LIBRARIAN!  
EXPLORE, CREATE, AND DISCOVER!



EVER WANTED TO TRY A BAND  
INSTRUMENT? CHECK OUT THE  
INSTRUMENT PETTING ZOO SPONDERED BY  
QUINLAN AND FABISH MUSIC COMPANY!



## MICHIANA GEM AND MINERAL SOCIETY

EXPLORE THE WORLD OF  
MINERALS AND FOSSILS! GET  
HANDS-ON WITH INTERACTIVE  
CIRCUIT BOARDS, TOUCH REAL  
SPECIMENS, AND EVEN TAKE  
HOME A SMALL TREASURE!



**PURDUE  
UNIVERSITY**

Extension - 4-H Youth  
Development



## MARSHALL COUNTY 4-H

GET WIRED FOR FUN! BUILD EXCITING CIRCUITS  
WITH SNAP CIRCUITS—LAUNCH FANS, LIGHT  
UP LEDs, AND CREATE COOL SOUNDS! PLUS,  
DESIGN MAZES AND RACE HEX BUGS IN A  
HANDS-ON STEM ADVENTURE!



# **LAVILLE ELEMENTARY PRESENTS: MINDFUL MISCHIEF**

**THAT'S RIGHT, WE ARE MAKING A PODCAST! MRS. FEITZ, MRS. HOVERMALE,  
AND DR. MARTINEZ HAVE ARE GOING ON A PODCAST JOURNEY WITH THE  
SIMPLE GOAL OF SHARING INFORMATION WITH OUR FAMILIES AND  
HOPEFULLY HAVING A LITTLE FUN ALONG THE WAY!**

**WE WILL BE RELEASING 10 EPISODES BEGINNING IN MARCH. ON THE SHOW WE  
WILL SHARE AND DISCUSS INFORMATION ON CONSCIOUS DISCIPLINE, A  
PROGRAM WE HAVE BEGUN IMPLEMENTING THIS SCHOOL YEAR. WE ARE  
EXCITED TO SHARE THIS INFORMATION WITH YOU AND SOME SPECIAL  
GUESTS ALONG THE WAY. WE HOPE THAT YOU TUNE IN!**



**LAVILLE ELEMENTARY PRESENTS:  
MINDFUL MISCHIEF**

**COMING SOON**